



REF: UNEB/SNE 2024/001

UGANDA NATIONAL EXAMINATIONS BOARD 2024

ACCESS ARRANGEMENTS FORM FOR CANDIDATES WITH SPECIAL EDUCATIONAL NEEDS

(Access Arrangements are special services proposed for candidates with special educational needs)

Read the guidance notes at the end of this form before you fill it in:

Examination Level (PLE, UCE, UACE)	
Centre Number	
Centre Name	
District	
Station No.	
Station Name	
Candidate's Personal No.	
Candidate's Name	

Subjects Offered *(For only UCE & UACE)*

S/N	Subject Name	Subject Code	Paper Code
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Please describe the nature of disability/Special Need of the candidate in the space below:

Indicate whether Temporary or Permanent Disability /Special Educational Needs

Suggest Access Arrangements to be provided. (e.g. Braille, Large Print, Sign Language Interpreter, Transcriber, Reader, Audio Recording Assistant, Amanuensis and Extra Time)

NB: If the candidate does not need any special consideration from UNEB please do not register as SEN. e.g. one who already uses eye glass for reading, club foot, one with only one eye and the other is functioning well, etc.

I support this declaration and I am satisfied that the information on this form is correct.

Name of Head of Centre	
Signature	
Date	
Telephone Contact	

Returning this form (The form must be stamped)

Return this form to Uganda National Examinations Board (UNEB) with medical reports and candidate's photograph attached where necessary immediately after registration but not later than **30th JUNE 2024**

Guidance Notes: Use this form for declaring and proposing Access Arrangements for candidates who:

- Have permanent disabilities/special educational needs, for example; visual impairment needing Braille or Large Print, hearing impairment (Deaf) needing a Sign Language Interpreter, Dyslexia, severe physical impairment needing Amanuenses, health problems etc that may affect their reading and writing examinations.
- Have temporary disability or special educational need that may affect their access to the examinations, for example; broken limbs, broken backs, allergies, etc.